

Nevada IDEA Part C Office State Systemic Improvement Plan Theory of Action *(reformatted January 5, 2022 for ADA Compliance)*

Overview: 1. Evaluation and Assessment, 2. Knowledge and Skills, 3. Collaboration, 4. Data and Accountability, 5. Theory of Action Statements

1. Evaluation and Assessment

If the State...

...identifies evidence-based assessment instruments, and...

...enhances professional development resources and provides ongoing support to ensure evidence-based functional assessments are implemented with fidelity,

Then...

...service providers' confidence level will improve when identifying social-emotional needs for infants and toddlers, and...

... service providers will have an increase in their knowledge and skills to consistently and accurately determine appropriate child outcome measurement ratings for infants and toddlers...

2. Knowledge and Skills

If the State...

... further develops and provides ongoing training and resources to support the utilization of evidence-based practices for social-emotional development

Then...

... service provider's knowledge and ability to communicate with families about the role and impact of social-emotional development on successful interventions will increase...

3. Collaboration

If the State...

... establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child's social-emotional skills

Then...

... all service providers will know how to access resources to effectively improve and effectively implement evidence-based practices...

4. Data and Accountability

If the State...

... enhances and implements a data reporting system that has the ability and capacity to allow for effective program planning, monitoring and overall improvement

Then...

...local providers will be able to produce ongoing qualitative and quantitative reports to improve program performance and identify areas for targeted coaching and TA, and...

... the state will be better able to monitor and support the full implementation of evidence-based practices...

5. Theory of Action Statements: As a result of the preceding statements 1, 2, 3 and 4:

Then...

... evidence-based practices will improve, be sustainable and implemented with fidelity, and...

... meaningful conversations will occur with families to gather information regarding their child's social-emotional development, and...

... more appropriate outcomes and strategies will be included in IFSPs, including social-emotional skills when appropriate, and...

... families will be better able to support and enhance their child's social-emotional skills and overall development, and...

Then...

... infants and toddlers exiting early intervention services will demonstrate a significant increased rate of growth in positive social-emotional skills (including social relationships).